

Duval – Fletcher High School – 2017-18 SIP - Problem Solving Quick Report

Action Plan for Improvement

Problem Solving Key

G = Goal B = Barrier S = Strategy AS = Action Step



Fletcher High School

2017-2018

Reading, Professional Development and Teacher Retention Plan

Reading

Implement reading strategies across all curriculums

Reading coach working closely with History and Science teachers.

Continue with double block reading at the 9th grade level for low level students with the same teacher.

Reading department is separating ELA 1 and 2 during PLC time to give more specific support with these teachers.

Next Steps (Future planning)

Working on school wide reading initiative for all students.

Professional Development

Polling teachers continuously about needs regarding professional development – increasing buy-in for all professional development facilitations.

Having teachers share best practices during early release time.

Continuing with AICE and AP off campus professional development opportunities.

Teacher Retention

Recognizing teachers more often – increase amount of “game balls” from last year.

Use leadership team to promote teachers for “game balls”.

Changing culture of walkthroughs to more of a support visit.

Teachers gave feedback regarding school wide walkthrough form.

Expanding course offerings based on teacher input/feedback.

Created a Social Committee for teachers.

Bridging gaps between teachers on specific tracks (ESE, AICE, AP, Electives)

Next Steps

Added teacher retention to leadership agendas to take advantage opportunities where teachers can lead certain strategies around school.

Conducting Department Head meetings monthly.